

Early Hearing Detection and Intervention (EHDI) Services System Provider Strategies

This section includes specific strategies for the different providers serving children in the EHDI Follow-up system and their families. Some of the strategies are aimed at working with families or fellow providers, while others are aimed at increasing your own knowledge and comfort concerning the genetics referral.

Actions for EHDI Follow-up Staff

1. At the time of confirmation of hearing loss:
 - a. Include brochure with genetics and hearing loss information in packets sent to families
 - b. Provide family with contact information for local genetic services
 - c. Include a prompt in the patient record to remind you to follow-up with the family at a later date

2. Be prepared to respond to questions families may have about the importance of a genetic consultation for a family who has a child with a diagnosed hearing loss:
 - a. View the frequently asked questions (FAQs) on the Region 4 website
 - b. Provide the family with the URL to the FAQs or print a hard copy to share with the family

3. At the time of follow-up contacts:
 - a. Ask the family if they have had a genetic consultation
 - b. Offer the family printed information about the genetic consult
 - c. Provide the family with contact information for local genetic services
 - d. Include a prompt in the patient record to remind you to follow-up with the family at a later date

4. Be prepared to respond to questions about the genetic consultation
 - a. View the frequently asked questions on the Region 4 website
 - b. Provide the family with the URL to the FAQs or print a hard copy to share with the family
 - c. Review the web-based tutorial on how, why, and when to refer for genetic services
 - d. Provide the family with a brochure on genetic referrals

Are there opportunities for EHDI Follow-up Staff to share information about Genetics and hearing loss with other providers? Do EHDI Follow-up staff have contact with other providers? Who will educate the other providers?
Conferences, Advisory meetings

Actions for Pediatric Audiologists

1. At the time of confirmation of hearing loss:
 - a. offer the family a genetic referral
 - b. give the family a brochure on genetics and hearing loss
 - c. provide the family with contact information for local genetic services
 - d. include a prompt in your standard office visit planner or patient chart to remind you to offer a genetic referral
2. At the time of hearing aid fitting:
 - a. Ask the family if they have had a genetic consultation
 - b. Offer the family a genetic referral
 - c. Give the family a brochure on genetics and hearing loss
 - d. Provide the family with contact information for local genetic services
 - e. include a prompt in your standard office visit planner or patient chart to remind you to offer a genetic referral
3. At the time of follow-up visits
 - a. Ask the family if they have had a genetic consultation
 - b. Offer the family a genetic referral
 - c. Give the family a brochure on genetics and hearing loss
 - d. Provide the family with contact information for local genetic services
 - e. include a prompt in your standard office visit planner or patient chart to remind you to offer a genetic referral
4. Increase your knowledge of genetics and hearing loss and comfort in referring to genetic services. View the web-based module on how, why, when to refer for genetic services. (Region4genetics.org)
5. Be prepared to respond to questions families may have about the importance of a genetic consultation for a family who has a child with a permanent hearing loss.
 - a. View the frequently asked questions "FAQs" on the Region 4 website.
 - b. Provide the family with the URL to the FAQs or print out a hard copy for the family to take with them.

6. Be prepared to respond to families' questions about what to expect concerning the genetic consultation
 - a. View the frequently asked questions on the Region 4 website
 - b. Provide the family with the URL to the FAQs or print a hard copy to share with the family
 - c. Review the web-based tutorial on how, why, and when to refer for genetic services
 - d. Provide the family with a brochure on genetic referrals

If we talked about this, I can't remember what was said - sorry!

Is it possible to make it more clear the difference b/w 5 and 6? Maybe add what to expect from, or how to prepare for... if number six is still referring to family questions?

Or are we asking Audiologists to be ready to respond to Q's from other providers? Do we think they will be meeting resistance to the recommendation for referral from PCPs or other providers? Families may be caught b/w recommendations of different providers, right?

Actions for the Ear, Nose & Throat Specialist (ENT)/Otolologist

1. At the time of Medical Clearance
 - a. offer the family a genetic referral
 - b. give the family a brochure on genetics and hearing loss
 - c. provide the family with contact information for local genetic services
 - d. include a prompt to remind you to offer a genetic referral as part of the medical work-up for sensori-neural hearing loss.
 - e. Include a prompt on your standard office visit planner or patient chart to offer a genetic referral (as previous)
2. At the time follow-up visits
 - a. Ask the family if they have had a genetic consultation
 - b. Offer the family a genetic referral
 - c. Give the family a brochure on genetics and hearing loss
 - d. Provide the family with contact information for local genetic services
 - e. include a prompt in your standard office visit planner or patient chart to remind you to offer a genetic referral
3. Increase your knowledge of genetics and hearing loss and comfort in referring to genetic services. View the web-based module on how, why, when to refer for genetic services. (Region4genetics.org)
4. Be prepared to respond to questions families may have about the importance of a genetic consultation for a family who has a child with a permanent hearing loss.
 - a. View the frequently asked questions "FAQs" on the Region 4 website.
 - b. Provide the family with the URL to the FAQs or print out a hard copy for the family to take with them.
5. Be prepared to respond to questions about what to expect concerning the genetic consultation
 - a. View the frequently asked questions on the Region 4 website
 - b. Provide the family with the URL to the FAQs or print a hard copy to share with the family
 - c. Review the web-based tutorial on how, why, and when to refer for genetic services
 - d. Provide the family with a brochure on genetic referrals

See my previous q's - how do 4 and 5 differ? and is 5 directed at families?

Actions for the Primary Care Provider/Pediatrician/Family Practitioner

1. At the time of Routine Health Screenings
 - a. Ask the family if they have had a genetic consultation
 - b. offer the family a genetic referral
 - c. give the family a brochure on genetics and hearing loss
 - d. provide the family with contact information for local genetic services
 - e. Include a prompt to offer a genetic referral on your standard well-baby visit planner, office visit planner or patient chart
2. Increase your knowledge of genetics and hearing loss and comfort in referring to genetic services. View the web-based module on how, why, when to refer for genetic services. (Region4genetics.org)
3. Be prepared to respond to questions families may have about the importance of a genetic consultation for a family who has a child with a permanent hearing loss.
 - a. View the frequently asked questions "FAQs" on the Region 4 website.
 - b. Provide the family with the URL to the FAQs or print out a hard copy for the family to take with them.
4. Be prepared to respond to questions about what to expect concerning the genetic consultation
 - a. View the frequently asked questions on the Region 4 website
 - b. Provide the family with the URL to the FAQs or print a hard copy to share with the family
 - c. Review the web-based tutorial on how, why, and when to refer for genetic services
 - d. Provide the family with a brochure on genetic referrals
5. would there be practice-based opportunities? E.g., establishing practice group norms for referral and common resources for practitioners in the group?

See previous q's

Actions for Early Intervention Services Providers

1. At the time of intake for a child with hearing loss:
 - a. Ask the family if they have had a genetic consultation

- b. give the family a brochure on genetics and hearing loss
 - c. provide the family with contact information for local genetic services
 - d. offer the family information to assist them in asking their physician for a genetic referral¹
 - e. Include a prompt ascertaining whether or not genetic referral or services have been offered to the family on your intake form/service plan
2. Increase your knowledge of genetics and hearing loss and comfort in assisting families in obtaining a referral for, or accessing, genetic services. View the web-based module on how, why, when to refer for genetic services. (Region4genetics.org)
 3. Be prepared to respond to questions families may have about the importance of a genetic consultation for a family who has a child with a permanent hearing loss.
 - a. View the frequently asked questions “FAQs” on the Region 4 website.
 - b. Provide the family with the URL to the FAQs or print out a hard copy for the family to take with them.
 4. Be prepared to respond to questions about what to expect concerning the genetic consultation
 - a. View the frequently asked questions on the Region 4 website
 - b. Provide the family with the URL to the FAQs or print a hard copy to share with the family
 - c. Review the web-based tutorial on how, why, and when to refer for genetic services
 - d. Provide the family with a brochure on genetic referrals

See previous q's.

¹ Some third party insurance providers have requirements about who may make the referral in order for the service to be a covered benefit