



AGENDA

Medical Home Workgroup
Telemeeting Agenda
Friday, June 12th, 2009 11 a.m. CT/12 p.m. ET

Toll-free - 1/866/489-0573; at the prompt, enter *4545164*

Materials: MHWG Meeting Notes 4-17-09; MH Guide Reviewing Tool

Roll Call & Introductions (10 min)

Status of Medical Home Guide and Reviewing Tool (20 min)

Marketing and Distributing the Guide (40 min)

- Marketing Plan Update
- Webinar Update

Other Workgroup Projects (20 min)

From the Base Grant Narrative:

Strategy 3.3 - Explore educating medical residents and nursing students about the medical home model
Region 4 staff will review current initiatives aimed at educating residents specializing in genetics about medical home, using effectiveness data and criteria developed by the group. Summarized findings will be shared with Region 4 partners in order to promote understanding regarding the value of educating medical residents and nursing students about medical home, and the potential for spreading best practice models throughout the region will be evaluated.

Adjourn 12:30 p.m. CT, 1:30 p.m. EST

Reminder:

Please enter your contact information in the Region 4 Genetics Collaborative Membership Directory: <http://region4genetics.org/region4/members/member.aspx>

Medical Home Guide Outline

- I. Introduction
 - a. Purpose of the Guide
 - b. Goals
- II. What is a Medical Home?
 - a. Introduction: Definition – AAP, etc
 - b. FAQs on Medical Home
 - c. What a MH includes
 - d. Brochures, Presentations related to section
- III. Personal Experiences
 - a. Parent Experiences (Nancy and Angela)
 - b. →Idea: What about a provider's input?
- IV. Partnering with Providers
 - a. Introduction
 - b. Choosing a Provider
 - c. Creating a Relationship
 - d. Practice Good Communication
 - e. Deciding to Change Providers
 - f. Getting the most out of an Appointment
 - g. Tips for After an Appointment
 - h. Medical Home Team Partners Diagram
- V. Family Centered Care
 - a. Introduction: What is Family-Centered Care
 - b. Core Principles of Family Centered Care
 - c. Emotional Support
 - d. Respite
- VI. Finding Services
 - a. Who can help you find services
- VII. Coordinating your Child's Care
 - a. What is Coordinated Care?
 - b. What is Compassionate Care?
 - c. What is Culturally Effective Care?
 - d. Values and Attitudes
 - e. Translation Services
- VIII. Education Tools
 - a. Introduction
 - b. Getting Started
 - c. How your provider can help
- IX. Organizing Your Paperwork
 - a. Introduction: Keeping track of paperwork
 - b. Care Plans
 - c. Emergency Information Forms
 - d. MEMSCIS

- X. Paying for Services
 - a. Introduction
 - b. Key terms/programs to look for
 - c. Who can help
- XI. Transition
 - a. Introduction
 - b. Youth: Managers of their own health care
 - c. Parents: Managers of an adult child's health care
 - d. Guardianship and Alternatives
 - e. Helping your child prepare
 - f. Health care skills check list
- XII. Advocacy
 - a. Introduction: Advocating for your child
 - b. Learning more about the issues
 - c. Partnering with your Child's Health care provider
 - d. Support Groups
 - e. Medical Home Leadership Networks?
- XIII. Medical Home Resources

DRAFT

Family is the Center of the Medical Home Guide Reviewing Tool

Criteria	Questions	Score				
		No	↔			Yes
Quality	Is the information accurate, and trustworthy? Please rate each section of the guide below.	1	2	3	4	5
Expertise	Does the author or group appear to have expertise in the topic of Medical Home?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments:</i>						
Consistency	Does the info correspond with what other materials you have read?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments:</i>						
Accuracy	Does the information seem accurate?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments:</i>						
Sponsor/ funder	Is there an obvious bias or financial interest?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments:</i>						
Source	Are citations or sources listed?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments:</i>						
Date	Does the information seem out of date?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments:</i>						
Usability	Is the information accessible and easy to understand? Please rate each section of the guide below.	1	2	3	4	5
Reading Level	Is the reading level around 5 th grade?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments:</i>						
Format	Is information easy to find?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments:</i>						
Key Ideas	Are there too many key ideas covered?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments:</i>						
Language	Are common words used?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments:</i>						
Language	Too much jargon?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments:</i>						
Length of sentences	Are sentences too long?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments:</i>						
Length of paragraphs	Do paragraphs cover too many points?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments:</i>						

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		No		↔		Yes
Usability	Is the information accessible and easy to understand? Please rate each section of the guide below.	1	2	3	4	5
Practical examples	Are relevant examples used?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments:</i>						
Organization	Is the information presented logically?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments:</i>						
Use of graphics	Are graphics helpful and/or attractive?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments:</i>						
Use of white space	Is the design too cluttered?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments:</i>						
Print size/readability	Is text size easy to read?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments:</i>						
Print size/readability	Is text color easy to read?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments:</i>						
Print size/readability	Is text font easy to read?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments:</i>						
Emphasis	Are the key points clear?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments:</i>						
Content	Are the right topics covered? Are the topics important to parents? Please rate each section of the guide below.	1	2	3	4	5
The Medical Home, Defined		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments:</i>						
Having a Medical Home Means		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments:</i>						
Benefits of Having a Medical Home		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments:</i>						
What is Family-Centered Care?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments:</i>						
Core Principles of Family-Centered Care		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments:</i>						

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		No	↔			Yes
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What is Coordinated Care		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments:</i>						
What is Medical Transition?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments:</i>						
What is Compassionate Care?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments:</i>						
What is Culturally Effective Care		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments:</i>						
Genetics Overview		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments:</i>						
Condition Specific Resources		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments:</i>						
State Resources		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments:</i>						
National Resources		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments:</i>						
Does this guide meet its goal of helping families advocate for a medical home for their child?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Are there any other comments or suggestions that you would like to share about the guide?